

PHIL ACADEMY

2021-22 SCHOOL PROGR EDUCA

452 Total Number of Students Served for 10+ Days Over the Year

% Students Attending at Least 95% of Instructional Days

THE SCHOOL DISTRICT OF	Score Level	Performance	Improvement Level
PHILADELPHIA	Level 3	American Inc	dian / Alaskan Native
PHILADELPHIA	Performance	for Score	for Score
ACADEMY CHARTER	At or Above Target in 42.9 %		Asian
SCHOOL	3 out of 7 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score
1-22 SCHOOL PROGRESS REPORT ON	Improvement		
EDUCATION AND EQUITY	Insufficient Data for Score		African American
School Code 3322 Sector Charter Network Charters Principal Name Megan Simmons		Insufficient Data for Score	Insufficient Data for Score
Address 11000 Roosevelt Blvd Phone 215-676-8320 Website philadelphiaacademy.org	Goal Performance (All Students)	Hisp	anic / Latino
Report Type High School Grades in Report 9-12 Admissions Category Citywide	GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones	Insufficient Data	Insufficient Data
Turnaround Model N/A Receives K8 Report Yes	Score: 38.1 %	for Score	for Score
Oct 1 Enrollment 445		Multi	Racial / Other
	6.4 pts above 2021-2022 target	Insufficient Data	Insufficient Data
Student Enrollment and Demographics	MEETING no data prior year	for Score	for Score
0.5% American Indian / Alaskan Native	GOAL 5 % of 12th Grade Career and Technical	Native Hawa	iian / Pacific Islander
• 6.1% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data
• 14.2% Black / African American	Data Unavailable	for Score	for Score
12.2% Hispanic / Latino			White
• 1.8% Multi Racial / Other		Insufficient Data	Insufficient Data
• 0.7% Native Hawaiian / Pacific Islander		for Score	for Score
64.6% White		Engl	ish Learners
452 21.8%		Insufficient Data	Insufficient Data
Imber of Students Served for % Students with IEPs		for Score	for Score
0+ Days Over the Year		Stude	ents with IEPs
4.3% 56.9%		Insufficient Data for Score	Insufficient Data for Score
% English Learners % Economically Disadvantaged			
Student Attendance		Economica	ally Disadvantaged
40.0% 73.2%	Meeting Target	Insufficient Data for Score	Insufficient Data for Score
ents Attending at Least 95% % Students Attending at Least 90% of Instructional Days of Instructional Days	Not Meeting Target	101 30016	101 30018

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3322 School Name | Philadelphia Academy Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones			
All Students, 105 students	American Indian / Alaskan Native Insufficient Sample		
Score: 38.1 %	Asian Insufficient Sample		
	Black / African American Insufficient Sample		
	Hispanic / Latino		
2021-2022 Target: 31.7 % 6.4 pts above target	Multi Racial / Other Insufficient Sample		
2025-2026 Goal: 52.0 %	Native Hawaiian / Pacific Islander Insufficient Sample		
-13.9 pts from target	White, 76 students Score: 43.4 % 11.7 pts above target MEETING no data prior year		
MEETING no data prior year	English Learners Insufficient Sample		
	Students with IEPs Insufficient Sample		
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 35 students Score: 40.0 % 8.3 pts above target MEETING no data prior year		

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness

School Code | 3322 School Name | Philadelphia Academy Charter School

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 7.7 % 18.3 % 74.0 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade Data Unavailable Other Key Metrics 62.2 % 51.0 % 95.5 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3322 School Name | Philadelphia Academy Charter School

Four-Year Cohort Graduation Rate			
All Students, 98 students	American Indian / Alaskan Native		
	Insufficient	t Sample	
Score: 87.8 %	Asian		
	Insufficient	t Sample	
	Black / African American		
	Insufficient	t Sample	
	Hispanic / Latino		
2021-2022 Target: 87.7 %	Insufficient	t Sample	
.1 pts above target	Multi Racial / Other		
	Insufficient	t Sample	
2025-2026 Goal: 90.0 % -2.2 pts from target	Native Hawaiian / Pacific Islander	t Sample	
	White, 62 students		
	Score: 87.1 % NOT MEETING no da	ta prior year	
MEETING no data prior year	English Learners		
	Insufficient	t Sample	
	Students with IEPs, 23 students		
	Score: 65.2 % NOT MEETING no da	ta prior year	
Meeting Target	Economically Disadvantaged		
Not Meeting Target	Insufficient	t Sample	

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

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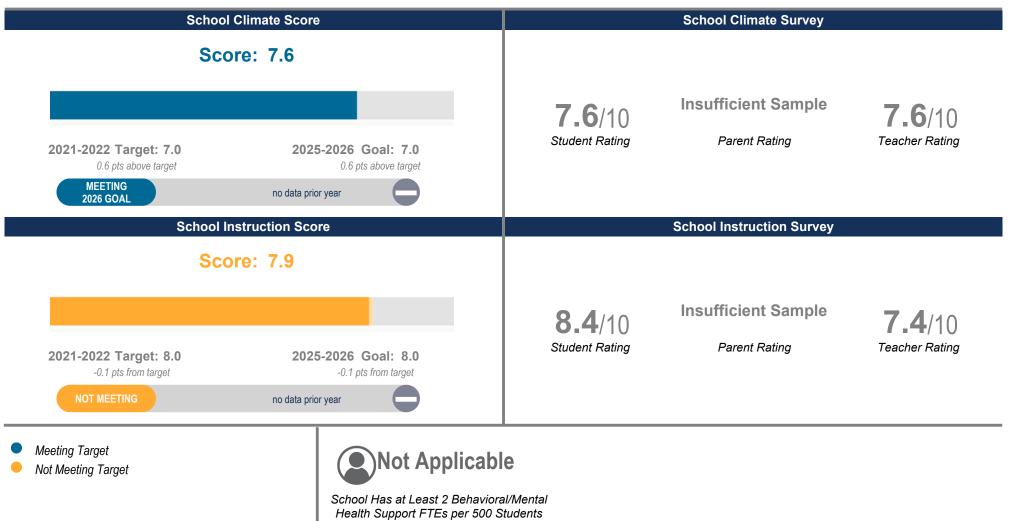
Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 2 out of 98 students Score: 2.0%	/ o	All Students 10 out of 98 students Score: 10.2	%	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American	Insufficient Sample	Black / African American	Insufficient Sample	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White 1 out of 62 students	Score: 1.6%	White 7 out of 62 students	Score: 11.3%	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 0 out of 23 students	Score: 0.0%	Students with IEPs 8 out of 23 students	Score: 34.8%	
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample	

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 452 Students	Greater Than 95% of Instructional Days	40.0 %	
Score: 40.0 %	90-95% of Instructional Days	33.2 %	
	85-90% of Instructional Days	13.5 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -12.9 pts from target -20.0 pts from target	80-85% of Instructional Days	6.4 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	6.9 %	
% of Students Attending at Least 90% of Instructional Days	Additional Metrics		
All Students: 452 Students Score: 73.2 %	Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable Teacher Annual Retention	
2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % -9.1 pts from target -20.8 pts from target NOT MEETING no data prior year	Not Applicable % of Teachers Receiving a Proficient MMS Rating	Not Applicable % of Teachers Receiving a Distinguished MMS Rating	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 3322 School Name Philadelphia Academy Charter School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
% of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable School Has a SAC/Parent Advisory Group		
	Not Applicable School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	Not Applicable Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3322 School Name | Philadelphia Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 452 Students		
All Students		(445)				
American Indian / Alaskan Native	0.5 %	(2)	0.0 %		90.9 %	
Asian	6.1 %	(27)	3.6 %			
Black / African American	14.2 %	(63)	26.8 %	2021-2022 Target -4.1 pts from tar		025-2026 Goal: 95.0 % -4.1 pts from target
Hispanic / Latino	12.2 %	(54)	16.1 %	NOT MEETING	n	o data prior year
Multi Racial / Other	1.8 %	(8)	0.0 %		17	
Native Hawaiian / Pacific Islander	0.7 %	(3)	0.0 %	Disproportion	ality in AP, IB, and Du	al Enrollment Courses
White	64.6 %	(287)	53.6 %	All Students	Black / African America	Hispanic / In Latino
English Learners	4.3 %	(19)	3.6 %	24.0 %	9.1 %	0.0 %
Students with IEPs	21.8 %	(97)	28.6 %			
Economically Disadvantaged	56.9 %	(253)	66.1 %	 Meeting Target Not Meeting Tar 	get	